



- Provide students with a basis for further study, work and leisure through the use of an additional language.
- Foster curiosity, creativity and a lifelong enjoyment of language learning.

II. C rric I m model o er ie

The curriculum is organized around ve prescribed themes with which the students engage though written, audio, visual and audio-visual texts.

Students develop into successful, e ective communicators by considering the conceptual understandings of context, audience, purpose, meaning and variation.

Communication is evidenced through receptive, productive and interactive skills.

III. Assessment model

The language acquisition assessment objectives are common to both language ab initio and language B.

- Communicate clearly and e ectively in a range of contexts and for a variety of purposes.
- Understand and use language appropriate to a range of interpersonal and/or intercultural contexts and audiences.
- Understand and use language to express and respond to a range of ideas with uency and accuracy.
- · Identify, organize and present ideas on a range of topics.
- Understand, analyse and re ect upon a range of written, audio, visual and audio-visual texts.

IV. Content o tline

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. 11,	Explore the nature of the self and what it is to be human.	LifestylesHealth and well-beingBeliefs and values	SubculturesLanguage and identity	What constitutes an identity? How do language and culture contribute to form our identity?
,	Explore and tell the stories of the events, experiences and journeys that shape our lives.	Leisure activitiesHolidays and travelLife stories	Rites of passageCustoms and traditionsMigration	 How does our past shape our present and our future? How and why do di erent cultures mark important moments in life?
* *, ** \	Explore the ways in which human creativity and innovation a ect our world.	EntertainmentArtistic expressionsCommunication and media	TechnologyScienti c innovation	 What can we learn about a culture through its artistic expression? How do the media change the way we relate to each other?
	Explore the ways in which groups of people organize iEFF0009&DC ()TJEMC ETEMC	/Span Ønan Æang (en-GB).	/MCID 18 BDC BT/T10 0 9.5 &	3232.5 2 4 Tm(iEFF00m(g)&r)11 (oups of peop